

## The Principles of Enlivened Learning

Enlivened learning is about creating contexts for learning that really matter to children and which provoke a powerful sense of needing and wanting to learn.

It is learning that allows children to acquire powerful 21<sup>st</sup> Century habits of learning (such as imagination, curiosity, collaboration, persistence and discipline) as well as strong attainment and progress across a broad and rich curriculum.

- 1) **Build purpose and authenticity:** Allowing children to get into role (as historians, writers, artists etc) is a powerful way of building strong engagement with learning. Working in highly purposeful ways towards authentic outcomes to which a wider audience is invited, allows teachers to build a strong work ethic and high expectations.
- 2) **Role model what good learners do:** We are all wired to learn through imitation which means that children learn from our example. Being aware of our own learning habits and, in all that we do, trying to be the learner we'd like our children to be, is an under-used but powerful tool for any teacher.
- 3) **Allow ideas to shape collaboratively:** Human success has always depended on our ability to collaborate. Giving children opportunities to learn from each other and leaving parts of the plan open so that ideas can be shaped by the imagination and curiosity of the group, is central to the creation of an engaging and effective primary curriculum.
- 4) **Offer choice and trust:** Having choices (such as about who to work with, what to work on and where to work) can make an enormous difference to a child's motivation to learn. Helping children to develop a sense of responsibility and cooperation by trusting and guiding them to think for themselves, is key to creating a culture of high attainment and strong motivation.
- 5) **Provide Novelty:** Many disruptive or overly passive behaviours can be attributed to a child's unmet desire for novelty. Organising visits and visitors as well as other novel and stimulating experiences, allows children to investigate and explore in meaningful ways that in turn lead to better behaviour and a strong desire to keep learning.