

## Enlivened Learning Full Programme

For the design, delivery and embedding of an ambitious research-informed primary curriculum - suitable for teachers and senior leaders

*'It's been great to see inspiring ideas translated into effective and sustained practice. The follow-up coaching has been sensitively tailored to our teachers' different needs and is resulting in some truly enlivened teaching and learning.'*

Kate Holland, Headteacher, Enfield

*'It's been great to re-evaluate my classroom practice and to be reminded of my reasons for going into teaching. I have tried to implement most of the strategies that have been suggested and they have had an overwhelming effect on the children's learning and desire to be at school.'*

Chloe Carberry, Teacher, London

### Module 1: Purpose and Authenticity

Thomas Edison famously persevered with the invention of the light bulb despite having found '10,000 ways that won't work'. His resilience as a learner was fed by his deep engagement with the task in hand. We look at how we can create opportunities for learning that really matter to our children so that they too find the energy and commitment to sustain the necessary effort to succeed.

Key learning will include:

- How to use the *real vs school tool* for planning sophisticated learning that matters to children
- How to use a *stimulating start* and an *authentic outcome* to sustain strong engagement and high attainment
- How Enlivened learning goes beyond the teaching of skills and knowledge to teach character and powerful habits of learning

### Module 2: Teacher as Learner

Neuroscience confirms that a lot of learning happens through imitation. We look at how the example of the teacher's mindset and learning behaviours can be a powerful tool in the classroom as well as a way of experiencing deeper enjoyment and job satisfaction.

Key learning will include:

- How an understanding of our own learning behaviours can impact on our professional development
- What neuroscience tells us about intelligence and learning and how this can inform our practice
- How to find opportunities to model what good learners do

### Module 3: Collaboration

The focus on individual attainment often leads us to forget that intelligence is largely informed by our interactions with other people. We look at how to shape enlivened cross-curricular projects that draw on the power of team.

Key learning will include:

- How to use the collective imagination and curiosity of the group as a stimulus for learning
- How to use the *group planning tool* to facilitate independent collaborative learning
- How a focus on oracy and a culture of 'dialogic' learning builds strong attainment across the whole curriculum

#### **Module 4: Trust and Choice**

Trusting and supporting children to make good choices about their learning and behaviour empowers them to be responsible and autonomous. At the same time a strong culture of trust and choice results in a curriculum that is better tailored to individual needs and children who are happy and motivated to learn.

Key learning will include:

- How to empower children to make good choices about their learning and behaviour
- How the language of authority can be used to build respectful relationships
- How to use peer to peer feedback for building autonomy

#### **Module 5: Novelty**

Rolling out the same projects and plans year after year can be tedious for teachers and children alike. Planning that responds to a unique group of children, a unique moment in history and the unique context and community of your school will build rich cultural capital and strong engagement with 21<sup>st</sup> Century learning.

Key learning will include:

- How novelty impacts positively on behaviour and motivation to learn
- How the local and global community enriches the learning experience
- How the Principles of Enlivened Learning are used alongside the National Curriculum to develop rigorous long and medium term plans

#### **Extended Programme Organisation, Costs and Booking**

This programme runs remotely (for up to 12 people via Zoom) or face to face at your venue. It is offered either as a series of 5 twilight workshops or 3 afternoon workshops spread over the equivalent of a full term. All programmes are led by former teacher, headteacher and Director of Enliven Education Lizzie Overton.

The cost of the full programme is £200 per person (with a minimum fee of £750 where less than 4 people are taking part).

To book this programme or to discuss your needs please email [cpd@enliven-ed.com](mailto:cpd@enliven-ed.com) or send a message via the [contact](#) page.

For more about Enliven Education please go to [www.enliven-ed.com](http://www.enliven-ed.com)